**Mentimeter Empowered Presenter Scheme** **Template**

**Part 1: Observation of Mentimeter in action for ‘Empowered Presenter’ scheme**

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| --- | --- | --- | --- |
| Teacher/Lecturer |  | Date & Time |  |
| Observer |  | Venue |  |
| Programme/ Module & level |  | Numbers | 1. Approx. in class: 2. Active uses of Mentimeter: |
| Type of session  (e.g. lecture, seminar, lab work) |  | Topic/  Session title |  |

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| --- | --- |
| **Structure and purpose:** How and why is Mentimeter being used? |  |
| **Reactions and responses** from students/ audience & presenter |  |
| **Range of slides and techniques** (comment on impact/ effectiveness) | (Delete as applicable)  Multi-choice /Image Choice /Word Cloud /Scales /Open Ended /100 Points / Ranking/ 2x2 Grid /Who Will Win? /Q&A /Quick Form /  Quiz 1 - MC /Quiz 2 - Text  Slide types:  Techniques/ strategies used: |
| **Summary** |  |
| **Additional comments/ notes from the post-session discussion** |  |

**Part 2: Professional Discussion**

The mediator should begin by referring to the observation notes then use the table below to note key aspects of the discussion and to assist colleagues have ample opportunity to address the criteria:

* How Mentimeter is used to support and enhance their teaching and their students’ learning
* How they have used a wide range of question types and other slide types
* How they have used analytical functions such as trends, segmenting and/or downloaded data
* An ability to use relevant (to their teaching context) presentation types & options (such as audience/ presenter paced, Mentimote), sharing options, configuration options and customisation options.

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| --- | --- |
| Portfolio / showcase/ examples |  |
| Range of questions/ functions / modes |  |
| Successes/ issues |  |
| Outcomes and future development needs or wishes |  |

A copy of this completed form should be shared with the colleague. To complete the process a short reflective evaluation should be completed and sent with this whole form to the [University Mentimeter lead](mailto:M.Compton@greenwich.ac.uk).

**Part 3: Reflective Evaluation**

Please respond before continuing:

* I am happy for this reflection to be used/ published - in full or in part - as a case study or as part of an article/ blog post: YES/ NO
* If ‘YES’ I would prefer it to be anonymised: YES/ NO
* I would be happy for my name to be shared (by UoG or Mentimeter) when awarded ‘Empowered Presenter’: YES/ NO

Please address the following below (suggested word count 500 words)

* Briefly, what is your teaching content and what sorts of groups (sizes, level, subjects) have you used it with? What are your favourite tools/ preferred techniques/ strategies in Mentimeter?
* What have been your experiences of using Mentimeter in terms of how it has had an impact on your teaching and how do your students respond? What would you say are the principle benefits of using Mentimeter?
* What issues/difficulties have you experienced and/ or what is on your wish list for Mentimeter as a tool or for yourself in terms of development?

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| --- |
| Type in this box: |