

<b><u>Information on Postgraduate Research Scholarship - Ref:VCS-FEHHS-06-22</u></b>			
<b>Faculty:</b>	FEHHS	<b>Department:</b>	School of Education & Institute for Lifecourse Development
<b>Lead Supervisor:</b>	Professor Gordon Ade-Ojo		
<b>Second Supervisor</b>	Dr Alan Sanders		
<b>Project Title:</b>	An investigation into effectiveness of new models of alternative provision in the English education system		
<b>Project Description:</b>	<p>The successful candidate will be expected to design and conduct a study focussed on using live data to evaluate the effectiveness and viability of new holistic and localised partnerships that support the education system, including reforming alternative provision for a more integrated early intervention model.</p> <p>The work to be undertaken is expected to:</p> <ul style="list-style-type: none"> <li>- contribute to understanding of current developments in alternate provision design and partnership working</li> <li>- contribute evidence-based insights to support best practice in innovative holistic models of early intervention in alternative provision</li> <li>- produce insights into how to best foster general and academic development for disadvantaged learners in alternate provision</li> <li>- produce new insights into experiences of children and their engagement in learning in alternative provision settings</li> </ul> <p>In addition to the online application form, candidates should submit a PhD research project proposal of up to 1500 words. The project should fall within general implementation framework to outline the implementation and process of evaluation. We welcome mixed method proposals and those that draw on participatory research methods and include also one or more of the following: ethnographic interviews and feedback sessions with participants, recordings of social interactions in face-to-face and online environments, and participant observations.</p> <p>The exact scope and approach will be determined on the basis of the successful candidate's proposal. The thesis can take the form of a monograph, or it can be article based.</p> <p>The PhD student will be supervised by Professor Gordon Ade-Ojo and Dr Alan Sanders.</p>		
<b>Duration:</b>	3 years, Full-Time Study or 6 years, Part-Time Study		
<b>Bursary available (subject to satisfactory performance):</b>			
Year 1: £16,062 (FT) or pro-rata (PT) Year 2: In line with UKRI rate Year 3: In line with UKRI rate			

In addition, the successful candidate will receive a contribution to tuition fees equivalent to the university's Home rate, currently £4,596 (FT) or pro-rata (PT), for the duration of their scholarship. International applicants will need to pay the remainder tuition fee for the duration of their scholarship.

This fee is subject to an annual increase.

**Person Specification of Essential (E) or Desirable (D) requirements:**

<b>Criteria:</b>	<b>E or D</b>
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***Education and Training:***

<ul style="list-style-type: none"> <li>1<sup>st</sup> Class or 2<sup>nd</sup> class, First Division (Upper Second Class) honours degree or a taught master's degree with a minimum average of 60% in all areas of assessment (UK or UK equivalent) in a relevant area to the proposed research project</li> </ul>	<b>E</b>
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<ul style="list-style-type: none"> <li>For those whose first language is not English and/or if from a country where English is not the majority spoken language (as recognised by the UKBA), a language proficiency score of at least IELTS 6.5 (in all elements of the test) or an equivalent UK VISA and Immigration secure English Language Test is required, if your programme falls within the faculty of Engineering and Science a language proficiency score of at least IELTS 6.5 overall with a minimum of 6.0 in all elements of the test or an equivalent UK VISA and Immigration secure English Language Test is required. Unless the degree above was taught in English <b>and</b> obtained in a majority English speaking country, e.g. UK, USA, Australia, New Zealand, etc, as recognised by the UKBA.</li> </ul>	<b>E</b>
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***Experience & Skills:***

<ul style="list-style-type: none"> <li>Previous experience of undertaking research (e.g. undergraduate or taught master's dissertation) within the areas of social sciences, education or psychology.</li> </ul>	<b>E</b>
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<ul style="list-style-type: none"> <li>Excellent oral and written communication skills</li> </ul>	<b>E</b>
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<ul style="list-style-type: none"> <li>Familiarity with community integrated early intervention models/alternative provision in the UK</li> </ul>	<b>D</b>
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<ul style="list-style-type: none"> <li>Experience in qualitative research methodologies relative to the candidate's career level</li> </ul>	<b>E</b>
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<ul style="list-style-type: none"> <li>Demonstrable skill in working with and knowledge of target populations and key stakeholders (e.g., children and young people, third sector organisations, local authority, UK school system)</li> </ul>	<b>E</b>
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<ul style="list-style-type: none"> <li>Experience/knowledge of participatory research methods</li> </ul>	<b>D</b>
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***Personal Attributes:***

<ul style="list-style-type: none"> <li>Understands the fundamental differences between a taught degree and a research degree in terms of approach and personal discipline/motivation</li> </ul>	<b>E</b>
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<ul style="list-style-type: none"> <li>Able to, under guidance, complete independent work successfully</li> </ul>	<b>E</b>
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<ul style="list-style-type: none"> <li>Has existing links with innovative alternative provision services in the UK</li> </ul>	<b>D</b>
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<ul style="list-style-type: none"> <li>Excellent collaborative skills and interest in mentorship, knowledge sharing, and partnership building with stakeholders of the research</li> </ul>	<b>D</b>
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***Other Requirements:***

<ul style="list-style-type: none"> <li>This scholarship may require Academic Technology Approval Scheme approval for the successful candidate if from outside of the EU/EEA</li> </ul>	E
<ul style="list-style-type: none"> <li>The scholarship must commence before <b>1 January 2023</b></li> </ul>	E
<b>Closing date for applications:</b>	<b>midnight on 30<sup>TH</sup> September 2022</b>
<b>For further information contact:</b>	<a href="mailto:G.O.Ade-Ojo@greenwich.ac.uk">G.O.Ade-Ojo@greenwich.ac.uk</a> <a href="mailto:alan.sanders@rmfoundation.co.uk">alan.sanders@rmfoundation.co.uk</a>
<p><b>Making an application:</b> Please read this information before making an application. Information on the application process is available at: <a href="https://www.gre.ac.uk/research/study/apply/application-process">https://www.gre.ac.uk/research/study/apply/application-process</a>. Applications need to be made online via this link. <b>No other form of application will be considered.</b></p> <p>All applications <b>must include</b> the following information. <b>Applications not containing these documents will not be considered.</b></p> <ul style="list-style-type: none"> <li><b>VC Scholarship Reference Number (Ref)</b>– included in the personal statement section</li> <li><b>Personal Statement</b> - outlining your motivation for applying for this PhD, and your previous research experience (e.g., as a research assistant or completing a dissertation).</li> <li><b>Academic qualification certificates/transcripts*</b></li> <li><b>IELTS/English Language certificate if you are an international applicant or if English is not your first language or you are from a country where English is not the majority spoken language as defined by the UK Border Agency *</b></li> <li><b>Research Proposal*</b> (ca. 1500 words- please use template available from: <a href="https://www.gre.ac.uk/institute-lifecourse-development/phd-opportunities">https://www.gre.ac.uk/institute-lifecourse-development/phd-opportunities</a>)</li> <li><b>Your complete CV*</b></li> <li><b>Two reference letters (one ideally from a dissertation supervisor)*</b></li> </ul> <p><i>*upload to the qualification section of the application form. Attachments must be a PDF format.</i></p> <p>Before submitting your application, you are encouraged to liaise with the Lead Supervisor on the details above.</p>	