

Academic Professional Apprenticeship (APA)

Last updated: 17th May 2023

This programme will run alongside the PGCert HE and provide an Apprenticeship route for early-career academics who are eligible to achieve a teaching qualification and FHEA. Those who are not eligible will take the PGCert HE.

The route an individual takes will usually be determined by eligibility, not preference. This includes:

- Residency: see requirements here (ordinarily resident in UK (for non-EEA citizens) or EEA (for EEA citizens) for 3 years prior to the programme starting. Participants must also be resident in the UK for 50% of their time.
- Prior Learning: if an individual has too much prior learning to be eligible as an apprentice they will take either the PGCert or a direct GOLD application, to be determined in discussion with the individual and their line manager.
- Level 2 English & Maths and ability to evidence this e.g. GCSE/Higher/Leaving Cert/Baccalaureate certificates, <u>ENIC</u> equivalency statement.

The key differences are outlined in the table below:

PGCert	APA			
13 months (Sept 2023-Oct 2024)	18 months (Sept 2023-June 2025)			
Time allocation negotiated with individual's	1 day/week mandatory time spent in off-the-			
school and/or line manager: usually 10%	job learning			
3 modules:	4 modules:			
 ACAD 1286: Learning, Teaching & 	 ACAD 1286: Learning, Teaching & 			
Assessing in HE	Assessing in HE			
2. ACAD 1438: Reflective Practitioner	2. ACAD 1438: Reflective Practitioner			
Development in HE	Development in HE			
3. 1 of 3 option modules:	3. 1 of 3 option modules:			
 Tech-enhanced learning 	 Tech-enhanced learning 			
 Assessment and feedback 	 Assessment and feedback 			
 Curriculum development 	 Curriculum development 			
	4. ACAD 1456: Endpoint Assessment			
	preparation			
Mapped to <u>UK Professional Standards</u>	Mapped to <u>Academic Professional</u>			
<u>Framework Descriptor 2</u>	Apprenticeship Standard (Teaching) – which			
	includes UKPSF D2			
No endpoint assessment	Endpoint Assessment: Professional Practice			
	Assessment (1 hour assessed teaching practice); 1 hour Professional Conversation with independent assessor; written submission.			
Informal meetings with mentor	Termly Review meetings between mentor/line			
	manager, apprentice & APA representative			

Please see overleaf for a diagram of the APA structure. Please send all inquiries to e.kennedy@greenwich.ac.uk.



Term 1 (Sep-Dec) 2023	Term 2 (Jan- Mar) 2024	Term 3 (Apr- June) 2024	Summer 2024	Term 1 & 2 2024-25	May-July 2025
ACAD 1286 (Learning, Teaching & Assessing): weekly 1h webinars Microteaching: book a date in October ACAD 1438 (Portfolio): Webinars in weeks 2, 3, 4	ACAD 1438 (Portfolio): weekly 1h webinars	Options – ACAD 1437: (Curriculum Design), ACAD 1440 (Assessment & Feedback), ACAD 1441 (Technology- Enhanced Learning)	Completing portfolio & professional discussion Submit portfolio by October	Formative 1 – December Formative 2 – February Endpoint assessment is conducted within three months.	meeting to ensure participant is ready for endpoint assessment. Endpoint assessment is conducted within three
Assessment dates: - Formative 1: October - Formative 2: November - First TPO: December - Summative: January	Assessment dates: Formative – April	Final assessment deadline in mid-July for all options.		Formative 3 – April	
Complete 3 Third Party Observations of others	·				

APA and PGCert

APA only