

Governor Stories (Governors for Schools) - Video Transcript

Time Stamp	Text
00:00	[Isobel] If we don't have a well-educated
00:01	workforce and people who are skillful at
00:04	learning different things, we're not
00:07	going to make the success as a country.
00:08	[Serena] I think being a school governor is one of
00:11	the most fulfilling things I do.
00:13	[Shelly] It's good for your resilience. It's good for your
00:16	well-being. It's good for your existence.
00:21	[Cyrus] My favorite thing about being a governor
00:23	is I think actually, going into school
00:25	and meeting some of the kids.
00:28	[Sam] Kids are so intelligent, and you don't
00:31	realise that, at that age they're already
00:33	thinking about social issues.
00:36	[Pramod] I said to myself that I must give whatever I can.
00:40	It could never be enough, but whatever I
00:41	can, to the community in this country.
00:45	[Music]
00:47	[Shelly] Solutions can't happen in isolations it
00:49	can't just happen with the Head, it has
00:52	to happen with their governors that are
00:54	from different backgrounds.

00:58	[Cyrus] The kids recognise you and they say "hi" and
01:00	then making these decisions around staff
01:03	structures and class sizes and budget
01:05	decisions etcetera.
01:07	It really kind of hammers home to you that these aren't just
01:09	numbers on paper these are people's
01:11	lives. [Sam] The more I've moved forward in my
01:13	career the more I figured that I owe it
01:15	to people that wanted to give me
01:17	opportunities that wanted to make me
01:18	realise that there's more than just
01:21	allowing fate to take over. I've learnt
01:24	really valuable business skills that
01:27	I've been able to take back to work with me.
01:28	[Serena] So, I would say to anybody who is
01:30	considering becoming a governor actually,
01:32	you don't need any particular type of
01:34	experience or familiarity with schools
01:37	or how the system works, it's more about
01:40	being willing to ask questions to
01:42	provide challenge.
01:43	[Cyrus] The whole point of a
01:44	governing body is to bring different
01:46	perspectives and different viewpoints
01:48	which then just shows the kids that

01:50	there are different perspectives
01:51	different viewpoints to, to take
01:52	into consideration.
01:54	[Isobel] And it doesn't matter in a sense what age you are because
01:56	all work together and they're working
01:58	for a common goal and that's a very
02:01	rewarding thing to do.
02:08	[Music]
02:16	End of video