



## Autumn Newsletter Issue 1 October 2020

Many activities and events have taken place and the centre is growing in members. We will share our news on events, opportunities and successes here.

In this issue we cover the launch of The Science Practice Hub, a new seminar series on 'Narratives', 'CREL Bites' a video series providing insights on inter-disciplinary links to language and successes from our members.

### News

#### The Science Practice Hub Launches 23rd October

[The Science Practice Hub](#) is a new research structure between CREL and the [Institute for Lifecourse Development \(ILD\)](#). The Hub will lead the university participation in the national network ReproducibiliTEA Journal Club and other activities concerning quantitative and computational methods as well as mathematical modelling and analysis.

Activities include the ReproducibiliTEA Journal Club, Practice Workshops, Science Dialogues and Science Lectures.

The Journal Club is run by Dr Anna Samara and had its first session on the 23rd October. It was very well attended by research students and staff from all the faculties within the university. Visit the [website](#) to see the full schedule of sessions and get in touch with [Anna](#) if you want to lead a session.

#### Narratives Seminar Series

Seminars will feature panels of international experts in Print History, Literature, Creative Writing, Linguistics and Language Therapy to consider both the process of creating narratives, as well as the different contexts, conventions and limitations that shape our expectations and experiences concerning literature and narrative.

Appealing to a cross-disciplinary audience, and welcoming feedback, contributions, and ideas from seminar-attendees and the CREL community alike, the series is designed to foster longer-term connections and knowledge-acquisition that will result in new research outputs, public

engagement initiatives and enterprise activities.

Watch the first talk by Professor Susan Rowland (Pacifica Graduate Institute, California) on "Arts-based Research and a Novel about Celtic London" [here](#)

See the full programme of talks [here](#)

## CREL Bites

**What are the research interests of CREL members and how does it relate to language?**

Presenting CREL Bites - a video series by CREL members introducing their research to provide insights on inter-disciplinary links to language. CREL Bites aims to stimulate discussion and knowledge-exchange for anyone interested in studying different aspects of language.

Videos will be released on a regular basis, watch the first video in the series by Professor Andrew King, Professor of English Literature and Literary Studies below.



## Luigi Palumbo joins CREL Steering Group

We welcome Luigi Palumbo, a double-degree PhD student in Applied Linguistics at the University of Greenwich and Groningen to the CREL Steering Group. The Steering Group is a representative group from all the areas of academic expertise in CREL. It is in charge of driving activities forward, making and evaluating proposals and ensuring that the input and feedback from members is taken into account.

## Research & Funding Opportunities

### BA Writing Workshops

The British Academy, as part of the UK's Global Challenges Research Fund (GCRF), is inviting proposals for Writing Workshops in developing countries. These workshops should aim to develop the skills of early career researchers, including supporting and promoting the uptake of their research in journals and publications. **DEADLINE: 11 November 2020** - [Find out more](#)

### BA/Leverhulme Senior Research Fellowships

The BA/Leverhulme Senior Research Fellowships are intended to enable established scholars, needing relief from teaching and administration, to have the time to bring to completion a

significant piece of research, through sustained period of leave for one year. **DEADLINE: 18 November 2020** - [Find out more](#)

### **Christopher Brumfit prize**

The University of Cambridge and Language Teaching invite submissions for the Christopher Brumfit prize. This recognises an essay which addresses critically an aspect or aspects of applied linguistics or second language acquisition. **DEADLINE: 30 November 2020** - [Find out more](#)

### **Education Research in Conflict and Crisis – Bilateral Research Chairs**

The British Academy is inviting proposals to support bilateral partnership research chairs delivering a programme of institutional strengthening on education research in conflict and crisis. **DEADLINE: 20 January 2021** - [Find out more](#)

## **Successes**

### **Issue 4 of Professor Andrew King's [Victorian Popular Fictions Journal](#) VPFJ is out 26 October 2020**

The “Welcome” by King shows its rapid success at garnering an excellent reputation for high-quality work and rigorous editing: the journal invited proposals for special autumn issues up to 2023 and received 12 excellent applications. After consideration and negotiation with guest editors it has special issues already agreed up to and including Autumn 2026. With the current 4th issue, it inaugurated a series that, to our knowledge, no other journal in the field runs: annotated critical editions of inaccessible texts that are otherwise useful to our field.

### **Dr Justine Baillie has edited, and contributed an essay to, [Global Morrison](#), a special issue of Oxford University Press’s journal [Contemporary Women’s Writing](#).**

The issue is dedicated to the global significance of the Nobel prize-winning African-American novelist, Toni Morrison. Read the full feature in the [Scholars in Spotlight](#) blog

### **Publications & communications from our members:**

Arche, M.J. “When the past and the future occur together”, talk delivered at Roehampton University, 21st October 2020

Collins, P.J., Krzyżanowska, K., Wheeler, G., Hartmann, S., & Hahn, U. (2020). Conditionals and testimony. Forthcoming in *Cognitive Psychology* (published online September 2020)

Collins, P.J., Renedo, A., Marston, C. A. (2020). Communicating and understanding pain: Limitations of pain scales for patients with sickle cell disorder and other painful conditions. Forthcoming in *Journal of Health Psychology* (published online August 2020)

Kalocsányiová, E. & Shatnawi, M. (2020). ‘He was obliged to seek refuge’: an illustrative example of a cross-language interview analysis. *Qualitative Research*, <https://doi.org/10.1177/1468794120952020>

Kalocsányiová, E. Linguistic ethnography: an approach for forced migration and integration research? Examples from Luxembourg. MIS-Working Paper 15. [https://mis.uni.lu/wp-content/uploads/sites/131/2020/02/2019\\_MIS-WP-15-Erika-Kalocsanyiova-Linguistic-ethnography.pdf](https://mis.uni.lu/wp-content/uploads/sites/131/2020/02/2019_MIS-WP-15-Erika-Kalocsanyiova-Linguistic-ethnography.pdf)

Krzyżanowska, K., Collins, P.J., & Hahn, U. (2020). ... that P is relevant for Q: Indicative conditionals and learning from testimony. *Proceedings of the 42nd Annual Conference of the*

*Cognitive Science Society*, pp. 987-993

*Global Morrison* edited by Justine Baillie, a special issue of Oxford University Press's *Contemporary Women's Writing* (Volume 13, Number 3, November 2019) ISSN 1754-1476 (Print), 1754-1484 (Online). DOI: 10.1093/cww/vpaa008

'Morrison and the Transnation: Toni Morrison, *God Help the Child* and *The Origin of Others* and Zadie Smith, *Swing Time*', in *Global Morrison* edited by Justine Baillie, a special issue of Oxford University Press's *Contemporary Women's Writing* (Volume 13, Number 3, November 2019) ISSN 1754-1476 (Print), 1754-1484 (Online). DOI: 10.1093/cww/vpaa009

### **Dr Maria Arche awarded the NIAS-Lorentz Thematic Group recognition as Principal Investigator**

Dr Maria Arche is the Principal Investigator of an interdisciplinary group to study language development next year at NIAS, an institute of the Royal Netherlands Academy of Arts and Sciences.



## **Upcoming Events**

**Don't miss our upcoming events below:**

**11 November** - [Narratives Seminar](#) "Jumping the creative fence? From Lit. Crit. to historical murder mysteries" Professor David Fairer (University of Leeds)

**13 November** - [ReproducibiliTEA Journal Club](#), Session 2

**18 November** - [Science Practice Hub Workshop](#), "Frequentist statistical analysis: foundational ideas and common mistakes" Dr Malgorzata Wojtys (University of Plymouth)

**25 November** - [CREL Seminar with Erika Kalocsanyiova](#)

**2 December** - [Narratives Seminar](#), "Between Literature and Linguistics: Debating "Narrative" across disciplines" Dr Maria Arche and Dr Justine Baillie

**4 December** - [ReproducibiliTEA Journal Club](#), Session 3

## **Just one year ago...**

**CREL was the hub to five international events**

Led by different members of the Centre at Greenwich and abroad. The events aspired to internationalize CREL to grow beyond the walls of Greenwich.

**Greenwich, 11 September 2019:** Workshop in Bayesian Statistics, led by Dr Ana Paula Palacios, School of Computing & Mathematical Sciences.

**Lisbon, 3 - 4 October 2019:** Tenselessness 2, co-organised by the Centro de Linguística da Universidade de Lisboa & CREL (Dr Maria Arche as lead).



**Greenwich, 22 October 2019:** CPD Workshop: 'Exploratory practice, teachers and learners working together to understand their classroom lives.' Led by Anna Costantino, University of Greenwich and the Rio de Janeiro Exploratory Practice Group.

**Greenwich, 24 October 2019:** First edition of what aims at being a Discussion Series of Persistent Issues of Language Analysis. Co-organised with CNRS-University of Lille and University of Tromsø

**Greenwich, 26 October 2019:** Syntactic Symposium in honour of Tim Stowell, Celebrating his friendship and footprint in Linguistics

Visit our [website](#) to keep up to date with news and events